

Fahs-Beck Fund for Research and Experimentation

Fahs-Beck Scholars

Recipients of Doctoral Dissertation Grants

2008

Rena Bina

Social Work

University of Maryland, Baltimore

“Seeking help for postpartum depression: The behavioral model of health service use as a framework for predicting treatment utilization for postpartum depression”

Julie L. Cohen

Psychology

University of Arizona

“Enhancing Retention of Foster Parents: The Role of Motivational Interviewing”

Caroline Greaves

Psychology

Simon Fraser University

“Progression towards sexual re-offence: Detailing the offence cycle and contributing factors in high-risk sexual offenders”

Jacqueline Njeri Kagotho

Social Work

Washington University in St. Louis

“Wealth Differentials and Health Behaviors in Immigrant Populations: Examining the Longitudinal Impact of Assets and Income on Health Behaviors and Health Outcomes”

Madeline Young Lee

Social Work

Washington University in St. Louis

“The Pursuit of Accreditation in Children’s Mental Healthcare: Motivations, Experiences, and Perceptions”

Amir Levine

Social Work

Yeshiva University

“Parentification and Adult Psychosocial Life Distress”

Natasha S. Mendoza

Social Work

Ohio State University

“Single mothers, substance abuse and child well-being: Examining the effects of family structure and service provision in the child welfare system”

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Jody Nicholson

Psychology

University of Notre Dame

“Get the Lead Out: Reducing Lead Exposure for Children in Poverty”

Zanetta van Putten

Counseling and Family Sciences

Loma Linda University

“Describing Support: Qualitative Study of African American Couples with Diabetes”

Amy Chanmugam

School of Social Work

University of Texas at Austin

“Coping and Resilience in Young Adolescents Exposed to Adult Intimate Partner Violence”

Judith R. Havlicek

School of Social Service Administration

University of Chicago

“Movement Trajectories: Patterns in Placements of Former Foster Care Youth Leading to the Transition to Adulthood”

Ginger C. Meyette

School of Social Work

University of Denver

“A Grounded Theory Study of the Experience of Grief in the Lives of Lesbians Age 60 and Older: Implications for Practice and Societal Change”

Clark M. Peters

School of Social Service Administration

University of Chicago

“The Challenges of Extending Care: A Mixed Method Exploration of the Ecological Determinants of Retention in Care of Illinois Youths beyond Age 18”

Leslie J. Temme

School of Social Work

Adelphi University

“Meditation as a Means to Decrease the Risk for Relapse in Chemically Dependent Adults”