2013

Satvika Garg  
Department of Occupational Therapy/Steinhardt School of Culture, Education and Human Development  
New York University  
“The Effectiveness of the Get Ready to Learn Program (GRTL) in Improving Executive Functions in Children with Disabilities”

Colleen Henry  
School of Social Welfare  
University of California, Berkeley  

Casey Holtschneider  
Jane Addams College of Social Work  
University of Illinois at Chicago  
“The Impact of Transitional Living Programs: Perspectives of Homeless Youth”

Kyounghae Kim  
School of Nursing  
Johns Hopkins University  
“Health Literacy and Cervical Cancer Screening Behavior among Korean American Women”

Yanajaha Kafi Moragne-Patterson  
School of Social Service Administration  
University of Chicago  
“Examining College Choice and Match Among High-Performing African American Students in Two Urban High Schools”

Byron Powell  
Brown School of Social Work  
Washington University  
“A Mixed Methods Multiple Case Study of Implementation as Usual in Children’s Social Service Organizations”

Carly A. Rush  
Sociology  
Vanderbilt University  
“Outsiders Within: Cochlear Impants, Oralism, and the Deaf Community”
Jordan Silberman
Department of Clinical and Social Sciences in Psychology
School of Medicine and Dentistry
University of Rochester
“Using Source-Localized EEG Operant Conditioning to Up-Regulate Neural Mechanisms Underlying Self-Control and Improve Self-Control Ability”

Kyla Thomas
Sociology
Princeton University
“The Hidden Advantages of Class: How Cultural Signals of Class Shape Hiring Outcomes”

Patricia Yu
Social Work
Boston College
“Exploratory Descriptive Study of Immigrant Home Health Workers”