2014

**Rebecca Alper**
Department of Communication Sciences and Disorders
University of Iowa
“Determining Factors Related to Success in Parent-Implemented Emergent Language and Literacy Intervention”

**Soonok An**
School of Social Work
University of Georgia
“TANF Application and Assessment Processes Under the Family Violence Option: The Determinants of Screening Outcomes for Victims of Domestic Violence”

**Erin Bergner**
Department of Sociology
Vanderbilt University
“From Intersex to Disorders of Sex Development (DSD): Medicine, Activism, and Diagnostic Change”

**Kalli B. Decker**
Department of Human Development and Family Studies
Michigan State University
“Communication between Hearing Parents and Young Children with Hearing Loss: Information Parents Receive and Utilize to Support Children’s Language Development”

**Guy Feldman**
Graduate School of Social Work and Social Research
Bryn Mawr College
“Saving the Poor: Asset-Building Discourse in Action”

**Shawn Jones**
Department of Psychology
University of North Carolina at Chapel Hill

**Amy Turnbull Khare**
School of Social Service Administration
University of Chicago
2014

**Sarah Klevan**
Steinhardt School of Culture, Education and Human Development
New York University
“Zero Tolerance for Zero Tolerance: A Study of Alternatives to Suspension Programs in New York City High Schools”

**Meghan McCormick**
New York University
“Insights into Social-Emotional Learning and Academic Achievement: An Approach for Strengthening Causal Inference”

**Virginia Ramseyer Winter**
School of Social Welfare
The University of Kansas
“The Effects of Sexual Objectification, Self-Objectification, Body Appreciation, and Quality of the Sexual Relationship on Preventative Sexual Health Behaviors Among a Sample of Emerging Adult Women”